

Course Overview

Speaking 2 is intended to develop students speaking ability at the intermediate level. In such a level there are some basic skills to practice in various communicative functions. The course will include the basic communicative functions, example or models of Dialogues, tasks and/or exercises. Self-assessment and formative tests will end the units of each module. It lets the students measure the learning progress. In order to do this, the module also provides the answer keys to the exercises and formative tests.

As English teachers, you need to be able to speak accurately and fluently in or outside the classrooms. Therefore, you have to do the learning tasks intensively and follow the given directions seriously.

To support your practice, this module is facilitated with a video compact disc (VCD) visualizing some models of dialogues. By watching the situation and listening to what the communication participants are saying, hopefully you will have clear and real communicative context in which “sentences” or “utterances” are appropriately used.

In using a tape recorder, which you can stop or pause it every time you need to (and then start it again the same part), in operating a VCD player you cannot do it the same way. Once you stop the VCD recorder, the position of the head of the infrared automatically places itself back to the initial part of the VCD. It means that if you want to see how a certain dialogue recorded in the middle (or at the end) part of the VCD, you have to start it again from the beginning. When the disc is on (PLAY) press fast forward (FF) button to fasten the disc move forward. Press again PLAY button in the part of the dialogue you are searching.

In order to get this general objective, Speaking II PRIS 3223 has been composed in such a way consisting of six modules with different topics. The outline, in general, is as follows:

Module 1: Talking about Things

Module 2: Describing Personality, Imagined Scenes and Memories

Module 3: Discussing Things

Module 4: Giving Things

Module 5: Sharing Experience and Explaining Choices

Module 6: Responding, Assessing, and Evaluating Things

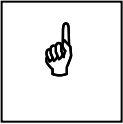
To help you read the module and follow the instructions, you have to know the meaning of symbols used in this book. They are as follow.



This symbol means that the materials have been visually recorded in a VCD. You have to turn on your VCD player to see how a conversation, dialogue, and/or monologue are performed.



This symbol suggests you to read and comprehend the explanation in the module



It indicates a summary of the materials presented and explained previously.



This symbol means a formative test, a final part of each learning unit consisting problems relating to speaking which you have to finish. Through this test you can measure your progress yourselves.



This symbol indicates that you have to keep on turning the VCD to listen to the dialogues or conversation while you read the texts in the module.

Now we start with Module 1!