

Overview

Innovations in English Language Teaching is a 3 credit hour course. The main objective of this course is by the end of the course the students are expected to have the basic knowledge, principles, and key concepts of innovations in English language teaching and innovation management to the domain of language teaching and learning, in order for the students to be able to adapt their language teaching theories and methodologies to account for the emerging changes of environments, taking learners' needs into account so that they are able to accommodate such learning needs by making use of modern technology and to develop their ability to manage changes in their teaching to choose effective techniques.

The course covers the types of innovations in teaching English covering the teaching of listening, speaking, reading, and writing, as well as in making use of electronic materials. It also provides the students with models of teaching scenarios incorporating technology from which they can adopt.

This course consists of nine (9) modules, they are:

- Modul 1 : Innovations in Teaching English.
- Modul 2 : Solving the Problems in Response to Learner's needs.
- Modul 3 : ICT-Based Teaching Techniques.
- Modul 4 : ICT-Based Teaching Materials.
- Modul 5 : Innovations in Teaching Listening.
- Modul 6 : Innovations in Teaching Speaking.
- Modul 7 : Digital Literacy and Innovations in Teaching Reading.
- Modul 8 : Innovations in Teaching Writing.
- Modul 9 : ICT-Based Learning.

Each module consists of two or three learning activities. At the end of a learning activity, you will have to do an exercise and a formative test. The exercise and formative test are in an essay form. Most of the questions ask your opinion on something, ask you to create or design something based on the topics being discussed. There will not be answer keys, you can discuss your answer with your friends or with your tutors.

Competence Map Innovations in ELT/MPBI5303/3 sks

