

Table of Contents

Overview	vii
Module 01	1.1
The Nature of Sociolinguistics in Language Teaching	
Unit 1	1.5
The Definitions of Sociolinguistics	
Unit 2	1.20
The Scope of Sociolinguistics	
Unit 3	1.32
The implication of Sociolinguistics EFL Teaching	
Module 02	2.1
Language Varieties	
Unit 1	2.4
Regional Varieties	
Unit 2	2.20
Social Varieties	
Unit 3	2.39
Language Varieties and EFL Teaching	

Module 03	3.1
Language Attitude and Its Implication in EFL Teaching	
Unit 1	3.6
Language Attitude in Sociolinguistics	
Unit 2	3.22
Attitude toward local, National, and Foreign Language	
Unit 3	3.38
The implication of language Attitude In EFL Teaching	
Module 04	4.1
Language, Gender, Age, and Their Implication in EFL Teaching	
Unit 1	4.5
Language and Gender	
Unit 2	4.20
Language and Age	
Unit 3	4.34
Language, Gender, Age, and Their Implication to EFL Teaching	
Module 05	5.1
Language Maintenance and Language Shift	
Unit 1	5.5
Language Maintenance	
Unit 2	5.26
Language Shift	
Unit 3	5.44
Implication of Language Maintenance and Shift in EFL	

Module 06	6.1
Bilingualism and Multilingualism	
Unit 1	6.4
The Basic Concepts of Bilingualism and Multilingualism	
Unit 2	6.17
Multilingual Discourse	
Unit 3	6.36
Bilingual and Multilingual Education	
Module 07	7.1
Language Planning, Language Policy, and Their Implication in EFL Teaching	
Unit 1	7.6
Language Planning	
Unit 2	7.23
Language Policy	
Unit 3	7.45
Language Planning, Language Policy, and Their Implication to EFL Teaching	
Module 08	8.1
Language Change	
Unit 1	8.4
Key Concepts of Language Change	
Unit 2	8.28
Aspects of Language Change	
Unit 3	8.44
Language Change and English Language Teaching	

Module 09	9.1
Ethnography of Communication and EFL Teaching	
Unit 1	9.6
The Concepts of Ethnography of Communication	
Unit 2	9.24
Ethnography and Ethnomethodology	
Unit 3	9.42
The Implication of Ethnography of Communication in EFL Teaching	