Table of Contents

OVERVIEW xi

MODULE 1: THE NATURE OF SOCIOLINGUISTICS IN LANGUAGE TEACHING..... 1.1
Unit 1:
The Definitions of Sociolinguistics 1.4
Exercise 1.13
Summary 1.19
Formative Test 1 ..... 1.20

Unit 2:
The Scope of Sociolinguistics..... 1.22
Exercise 1.29
Summary 1.33
Formative Test 2 ..... 1.34

Unit 3:
The Implication of Sociolinguistics in EFL Teaching..... 1.36
Exercise 1.46
Summary 1.50
Formative Test 3 ..... 1.52

KEY TO FORMATIVE TESTS 1.54
REFERENCES 1.57

MODULE 2: LANGUAGE VARIETIES 2.1
Unit 1:
Regional Varieties..... 2.3
Exercise 2.15
Summary 2.18
Formative Test 1 ..... 2.18

Unit 2:
Social Varieties..... 2.21
Exercise 2.38
Summary 2.40
Formative Test 2 ..... 2.41

Unit 3:
Language Varieties and EFL Teaching..... 2.44
Exercise 2.54
Summary 2.57
Formative Test 3 ..... 2.59

KEY TO FORMATIVE TESTS..... 2.61
REFERENCES 2.65

MODULE 3: LANGUAGE ATTITUDE AND ITS IMPLICATION IN EFL TEACHING 3.1
Unit 1:
Language Attitude in Sociolinguistics 3.4
Exercise 3.15
Summary 3.19
Formative Test 1 ..... 3.22

Unit 2:
Attitude toward Local, National, and Foreign Language 3.24
Exercise 3.36
Summary 3.40
Formative Test 2 ..... 3.42

Unit 3:
The Implication of Language Attitude in EFL Teaching..... 3.44
Exercise 3.55
Summary 3.57
Formative Test 3 ..... 3.59

KEY TO FORMATIVE TESTS..... 3.61
REFERENCES 3.64

MODULE 4: LANGUAGE, GENDER, AGE, AND THEIR IMPLICATION IN EFL TEACHING 4.1
Unit 1:
Language and Gender..... 4.4
Exercise 4.14
Summary 4.19
Formative Test 1 ..... 4.20

Unit 2:
Language and Age..... 4.22
Exercise..... 4.32
Summary 4.36
Formative Test 2 ..... 4.37

Unit 3:
Language, Gender, Age, and Their Implication to EFL Teaching 4.39
Exercise 4.50
Summary 4.53
Formative Test 3 ..... 4.54

KEY TO FORMATIVE TESTS 4.56
REFERENCES 4.58

MODULE 5: LANGUAGE MAINTENANCE AND LANGUAGE SHIFT 5.1
Unit 1:
Language Maintenance 5.3
Exercise 5.23
Summary 5.25
Formative Test 1 ..... 5.27

Unit 2:
Language Shift..... 5.29
Exercise 5.45
Summary 5.47
Formative Test 2 ..... 5.49

Unit 3:
Implication of Language Maintenance and Shift in EFL Teaching 5.51
Exercise 5.54
Summary 5.55
Formative Test 3 ..... 5.56

KEY TO FORMATIVE TESTS 5.58
REFERENCES 5.62

MODULE 6: BILINGUALISM AND MULTILINGUALISM 6.1
Unit 1:
The Basic Concepts of Bilingualism and Multilingualism..... 6.3
Exercise 6.13
Summary 6.15
Formative Test 1 ..... 6.17

Unit 2:
Multilingual Discourse..... 6.19
Exercise 6.36
Summary 6.38
Formative Test 2 ..... 6.40

Unit 3:
Bilingual and Multilingual Education 6.42
Exercise 6.57
Summary 6.59
Formative Test 3 ..... 6.60

KEY TO FORMATIVE TESTS..... 6.62
REFERENCES 6.67

MODULE 7 : LANGUAGE PLANNING, LANGUAGE POLICY, AND THEIR IMPLICATION IN EFL TEACHING 7.1
Unit 1:
Language Planning 7.4
Exercise 7.15
Summary 7.21
Formative Test 1 ..... 7.22

Unit 2:
Language Policy..... 7.24
Exercise 7.41
Summary 7.46
Formative Test 2 ..... 7.48

Unit 3:
Language Planning, Language Policy, and
Their Implication to EFL Teaching 7.50
Exercise 7.58
Summary 7.61
Formative Test 3 ..... 7.62

KEY TO FORMATIVE TESTS..... 7.64
REFERENCES 7.67

MODULE 8: LANGUAGE CHANGE 8.1
Unit 1:
Key Concepts of Language Change..... 8.3
Exercise 8.25
Summary 8.29
Formative Test 1 ..... 8.30

Unit 2:
Aspects of Language Change..... 8.32
Exercise 8.46
Summary 8.49
Formative Test 2 ..... 8.50

Unit 3:
Language Change and English Language Teaching 8.52
Exercise 8.62
Summary 8.64
Formative Test 3 ..... 8.64

KEY TO FORMATIVE TESTS 8.66
REFERENCES 8.69

MODULE 9: ETHNOGRAPHY OF COMMUNICATION AND EFL TEACHING 9.1
Unit 1:
The Concepts of Ethnography of Communication..... 9.5
Exercise 9.17
Summary 9.22
Formative Test 1 ..... 9.24

Unit 2:
Ethnography and Ethnomethodology 9.26
Exercise 9.39
Summary 9.43
Formative Test 2 ..... 9.45

Unit 3:
The Implication of Ethnography of Communication in EFL Teaching 9.47
Exercise 9.56
Summary 9.59
Formative Test 3 ..... 9.61

KEY TO FORMATIVE TESTS..... 9.63
REFERENCES 9.67