

Overview

Critical Reading and Writing is one of the courses that must be taken by the students of master degree in English Education at Graduate Program of Universitas Terbuka.

This coursebook (*Buku Materi Pokok/BMP*) consists of 9 (nine) modules.

- Module 1 discusses concepts and principles of critical thinking, reading, and writing.
- Module 2 discusses strategies to have the ability to think critically.
- Module 3 discusses strategies to have the ability to read texts strategically.
- Module 4 discusses strategies to analyze language.
- Module 5 discusses images as arguments.
- Module 6 discusses strategies to have the ability to write argumentative texts.
- Module 7 discusses strategies to plan and draft a research proposal.
- Module 8 discusses strategies to write the parts of research proposal. The last but not least.
- Module 9 discusses strategies to write a research report.

Upon completing the course, students are expected to have the ability to read and write critically. This includes the abilities to: summarize accurately an argument they have read, locate the thesis of an argument, locate the assumptions (stated and unstated), evaluate the strength of the evidence and the soundness of the reasoning offered in support of the thesis, and account for discrepancies among various readings on a topic. The students are also expected to be able to blend the results of their reading with their background knowledge to identify and solve problems by means of conducting thorough research. Then they have the abilities to, present information in an orderly and coherent way, realize their own assumptions, locate and incorporate sources into their own writing, properly document borrowed ideas, and develop a thoughtful written argument in their research reports and journals.

Competence Map

Critical Reading and Writing/MPBI5101

Course Objective:

Upon completing the course, students are expected to have the ability to read and write critically. This includes the abilities to: summarize accurately an argument they have read, locate the thesis of an argument, locate the assumptions (stated and unstated), evaluate the strength of the evidence and the soundness of the reasoning offered in support of the thesis, and account for discrepancies among various readings on a topic. The students are also expected to be able to blend the results of their reading with their background knowledge to identify and solve problems by means of conducting thorough research. Then they have the abilities to imagine an audience and write effectively for it, present information in an orderly and coherent way, realize their own assumptions, locate and incorporate sources into their own writing, properly document borrowed ideas, and develop a thoughtful written argument in their research reports and journals.

