

# Daftar Isi

<b>Tinjauan Mata Kuliah</b>	<b>ix</b>
<b>Modul 01</b>	<b>1.1</b>
<i>Dealing with New Words: Using Context Clues</i>	
<b>Kegiatan Belajar 1</b>	<b>1.5</b>
Menggunakan Definisi dan Deskripsi	
<b>Kegiatan Belajar 2</b>	<b>1.14</b>
Menggunakan Sinonim	
<b>Kegiatan Belajar 3</b>	<b>1.23</b>
Menggunakan Antonim	
<b>Kegiatan Belajar 4</b>	<b>1.31</b>
Menggunakan Contoh	
<b>Kegiatan Belajar 5</b>	<b>1.40</b>
<i>Extensive Reading</i>	
<b>Modul 02</b>	<b>2.1</b>
<i>Dealing with New Words: Using Word Structure Analysis (Prefixes, Root Words, Suffixes)</i>	
<b>Kegiatan Belajar 1</b>	<b>2.5</b>
Awalan ( <i>Prefixes</i> )	
<b>Kegiatan Belajar 2</b>	<b>2.19</b>
Jenis-Jenis Akhiran	
<b>Kegiatan Belajar 3</b>	<b>2.31</b>
Jenis-Jenis Akar Kata	

<b>Modul 03</b>	<b>3.1</b>
<i>Dealing with New Words: Using Dictionaries</i>	
<b>Kegiatan Belajar 1</b>	3.6
Mengenal dan Memahami Singkatan, Simbol dan Penanda dalam Kamus	
<b>Kegiatan Belajar 2</b>	3.18
Membaca dan Memahami Kata Entri	
<b>Kegiatan Belajar 3</b>	3.37
<i>Extensive Reading</i>	
<b>Modul 04</b>	<b>4.1</b>
<i>Dealing with Difficult Sentence: Analysing Sentence Structure</i>	
<b>Kegiatan Belajar 1</b>	4.7
Frasa Nomina yang Kompleks	
<b>Kegiatan Belajar 2</b>	4.18
<i>Co-ordinating Conjunction</i>	
<b>Kegiatan Belajar 3</b>	4.27
<i>Subordinating Conjunction</i>	
<b>Kegiatan Belajar 4</b>	4.36
<i>Correlative Conjunctions</i>	
<b>Kegiatan Belajar 5</b>	4.43
<i>Relative Pronouns</i>	
<b>Kegiatan Belajar 6</b>	4.52
<i>Extensive Reading</i>	

<b>Modul 05</b>	<b>5.1</b>
<i>Dealing with Difficult Sentences: Relationships of Ideas In a Sentence</i>	
<b>Kegiatan Belajar 1</b>	5.5
<i>Addition, Clarification, Definition, and Example</i>	
<b>Kegiatan Belajar 2</b>	5.14
<i>Location, Time, and Conclusion</i>	
<b>Kegiatan Belajar 3</b>	5.23
<i>Comparison, Contrast, Concession, and Condition</i>	
<b>Kegiatan Belajar 4</b>	5.31
<i>Cause, Reason, Purpose, Result/Effect</i>	
<b>Kegiatan Belajar 5</b>	5.38
<i>Extensive Reading</i>	
<b>Modul 06</b>	<b>6.1</b>
<i>Previewing and Predicting, Skimming and Scanning</i>	
<b>Kegiatan Belajar 1</b>	6.4
<i>Previewing &amp; Predicting</i>	
<b>Kegiatan Belajar 2</b>	6.25
<i>Skimming</i>	
<b>Kegiatan Belajar 3</b>	6.41
<i>Scanning</i>	
<b>Kegiatan Belajar 4</b>	6.52
<i>Extensive Reading</i>	

<b>Modul 07</b>	<b>7.1</b>
<i>Understanding and Following Instructions</i>	
<b>Kegiatan Belajar 1</b>	7.4
<i>Understanding General Procedures</i>	
<b>Kegiatan Belajar 2</b>	7.23
<i>Understanding Exam Instructions</i>	
<b>Kegiatan Belajar 3</b>	7.37
<i>Extensive Reading</i>	
<b>Modul 08</b>	<b>8.1</b>
<i>Reading Graphs and Maps</i>	
<b>Kegiatan Belajar 1</b>	8.5
<i>Reading Line Graphs and Bar Graphs</i>	
<b>Kegiatan Belajar 2</b>	8.18
<i>Reading Pie Chart, Flow Chart and Organizational Chart</i>	
<b>Kegiatan Belajar 3</b>	8.33
<i>Reading Pictograph, Map Chart and Infographic</i>	
<b>Kegiatan Belajar 4</b>	8.51
<i>Extensive Reading</i>	

<b>Modul 09</b>	<b>9.1</b>
<i>Understanding Figure of Speech</i>	
<b>Kegiatan Belajar 1</b>	9.4
<i>Understanding Simile and Metaphor</i>	
<b>Kegiatan Belajar 2</b>	9.15
<i>Personification, Hyperbole, and     Apostrophe</i>	
<b>Kegiatan Belajar 3</b>	9.25
<i>Irony and Euphemism</i>	
<b>Kegiatan Belajar 4</b>	9.43
<i>Extensive Reading</i>	
<b>Riwayat Penulis</b>	9.48